

Erika Sanborne

Sociology Researcher, TA, and PhD Student
University of Minnesota
909 Social Sciences Building
267 19th Avenue South, Minneapolis, MN 55455
email: Sanbo061@umn.edu

website: ProfessorCity.com

ORCID: [0000-0001-9317-0110](https://orcid.org/0000-0001-9317-0110)

UMN Profile: z.umn.edu/sanborne

EDUCATION

- 2019 – Ph.D. Student, Sociology
University of Minnesota Twin Cities MN
- 2010 M.Div., Theology, Ministry and Public Life
Andover Newton Seminary at Yale Divinity School, formerly
Andover Newton Theological School, New Haven CT
- 2002 M.A., Community Social Psychology
University of Massachusetts Lowell MA
- 2002 Graduate Certificate, Family Studies
University of Massachusetts Lowell MA
- 1999 B.L.A., Psychology
University of Massachusetts Lowell MA

TEACHING POSITIONS

- 2004 – University of Massachusetts Lowell, Psychology Department, Lowell, MA
- 2013 – Senior Adjunct Professor of Psychology
- 2004 – 2013 Adjunct Professor of Psychology

Undergraduate courses developed and taught:

Community Psychology, online (55x) and on campus (12x) [syllabus](#) | [description](#)

Research II: Statistics, on campus (20x) and hybrid (4x) [syllabus](#) | [description](#)

Introduction to Psychological Science, on campus (6x) [syllabus](#) | [description](#)

Biological Psychology, on campus (2x) [syllabus](#) | [description](#)

- 2017 – 2018 MNIC Charter High School, Mathematics Teacher, Minneapolis, MN
- High School courses developed and taught:
Algebra II, Geometry, Statistics, Standardized Test Prep, Physics

2002 – 2010 Middlesex Community College, GEAR UP and Upward Bound, Lowell, MA

High School courses and programs developed, evaluated, and taught:
GEAR UP Support Math Program for 9th Grade, 2003-09
GEAR-UP Pre-AP[®] Statistics for 11th Grade, 2008-09
TRIO Upward Bound Math SAT Prep for 10th-11th Grade 2002, 2009-10
Upward Bound Academic Summer School Program, Algebra II, Geometry,
Trigonometry, Statistics, Calculus, 2003-10

RESEARCH INTERESTS

Scholarship of Teaching and Learning, Data Science, Aging, Public Health, Chaplaincy

PUBLICATIONS

Refereed journal articles:

Sanborne, Erika L. 2008. Praying with those who Might Forget: Pastoral Considerations with Memory Impairment. *Journal of Pastoral Care & Counseling*, 62(3), 207–217.
DOI: [10.1177/154230500806200303](https://doi.org/10.1177/154230500806200303)

Book reviews:

Sanborne, Erika. 2020. “Book Review: Church Refugees: Sociologists Reveal Why People Are DONE with Church but Not Their Faith.” *Teaching Sociology*, 48(3), 249-251. DOI: [10.1177/0092055X20931207](https://doi.org/10.1177/0092055X20931207)

Manuscripts in Progress:

Sanborne, Erika. “Black Lives Matter: A Critical Discourse Analysis of Statements on Racism in Academia, Sociology versus Psychology.”

Pando, Cynthia, Elizabeth Heger Boyle, Kassandra Fata, Lila Sahar, and Erika Sanborne. “The Effect of Voluntary and Involuntary Migration on Women’s Well-being: Evidence from Iraq.”

Web-based publications:

“What is Community Psychology? An Interactive Video Explainer” July 2020 – [Online Teaching Resource](#)

“Community Psychology” 2020. Online Course, author. – [University of Massachusetts Lowell](#)

“Three Reasons You Might Be Exhausted Right Now” April 15, 2020 – [The Society Pages](#)

“Teaching synchronously? Asynchronously? Which is really better?” April 10, 2020 – [The Society Pages](#)

“Teaching Something Suddenly-Online that you Designed for an In-Person Course due to #COVID19” March 25, 2020 – [The Society Pages](#)

“Understanding Max Weber’s Authority Types using Black Panther.” 2019.
Perspectives: Newsletter of the ASA Theory Section. 41(2):13.

TEACHING HONORS AND AWARDS

- 2020 Aaron and Anna Beek University-wide Graduate Student Teaching Award, University of Minnesota Twin Cities, Minneapolis, MN
- 2019 – 2020 Outstanding Graduate TA Award, Sociology Department, University of Minnesota Twin Cities, Minneapolis, MN
- 2020 Certificate “For Outstanding Teaching and Dedication to Helping Students Learn” The Center for Educational Innovation, and Vice Provost for Faculty and Academic Affairs, University of Minnesota Twin Cities, Minneapolis, MN
- 2019 Certificate “For Outstanding Teaching and Dedication to Helping Students Learn” The Center for Educational Innovation, and Vice Provost for Faculty and Academic Affairs, University of Minnesota Twin Cities, Minneapolis, MN
- 2014 Innovative Use of Technology in Teaching Award, University of Massachusetts Lowell, Lowell, MA
- 2010 Teacher Award Nomination, Student Government Association, University of Massachusetts Lowell, Lowell, MA

FACULTY AND ACADEMIC PROGRAM DEVELOPMENT

- 2015 – [Professor City LLC](#), West Saint Paul, MN

CONFERENCE PRESENTATIONS

Speaking Sessions:

- 2009 “Pastoral Considerations with Memory Impairment” New Hampshire Hospice and

Palliative Care Organization Annual Meeting, Bedford, NH

2006 “Math Outcomes for First Year HS Students in Academic Support Programs”
GEAR UP New England Conference, Fitchburg, MA

Poster Presentations:

2013 “Using a Mobile Web App as a Supplement to Classroom Instruction” University
of Massachusetts Lowell Teaching and Learning Symposium, Lowell, MA

ACADEMIC SERVICE

2013 – Textbook manuscript review for publishers
Selected textbook manuscripts reviewed for publishers:
Community Psychology 4/E, Kloos et al., APA (2020)
Community Psychology 5/E Moritsugu et al, Routledge (2016)
Statistics for the Social Sciences Tokunaga, Wiley (2013)
Statistics for Psychology 6/E Aron et al, Pearson (2013)
Using and Interpreting Statistics 2/E Corty, Worth (2013)

2011 – AP Psychology Reader, College Board – ETS, Charlotte, NC

2003 – 2009 Vertical Team Member for Math Instruction K-16, Lowell Public School District,
City of Lowell, MA

RESEARCH EXPERIENCE

2003 – 2009 Paired-Samples Design, Evaluating Support Math Program Effectiveness at
Lowell High School, GEAR UP Massachusetts Grant-funded program evaluation

2002 Master’s Degree Research Project: Investigating Physical Accessibility on
Campus, University of Massachusetts Lowell, Lowell, MA

PROFESSIONAL AFFILIATIONS

American Sociological Association, Student Member Since 2019
Current Section Memberships: Aging and the Life Course, Mathematical
Sociology, Teaching and Learning in Sociology, Sociology of Population

Association of Professional Chaplains, Member Since 2019

American Psychological Association, Full Associate Member Since 2002
Current Division Membership: Society for Community Research and Action (27)