The MPC Workshop

Fall 2016 Schedule

Fridays 12:15–1:15pm | MPC Seminar Room, Willey Hall | Snacks Served | All Welcome

September 16, 2016 - Allan Tate (Epidemiology and Community Health)
Childrearing practices and son preference in political conflict settings: New findings from the Palestinian Family Study, 2010

September 23, 2016 - Rachelle Hill (MnRDC) and Sarah Heimel (U.S. Census) Jobs beyond the academy: Career opportunities with the U.S. Census

September 30, 2016 - Marina Gorsuch (MPC) Experimental evidence on discrimination in the labor market

October 7, 2016 - No workshop scheduled

October 14, 2016 - Jack DeWaard (Sociology) and Audrey Dorélien (Humphrey School of Public Affairs)

MPC research mixer: Population mobility and spatial demography. This mixer and brainstorming session is open to anyone with an interest in this research area.

October 21, 2016 - Jude Mikal (MPC)

Ethical issues in using Twitter for population-level depression monitoring: a qualitative study

October 28, 2016 - Mike Smart (Planning and Public Policy, Rutgers University) Remembrance of cars and buses past: How prior life experiences influence car ownership and transit use

November 4 - Katy Kozhimannil (Health Policy and Management) and Elizabeth Boyle (Sociology)

MPC research mixer: Reproductive and sexual health. This mixer and brainstorming session is open to anyone with an interest in this research area.

November 11 - Theresa Osypuk (Epidemiology and Community Health) and Julia Drew (MPC)

MPC research mixer: Population health and health systems. This mixer and brainstorming session is open to anyone with an interest in this research area.

November 18 - Jason Kerwin (Applied Economics) and Marc Bellemare (Applied Economics)

Social media workshop

December 2 - Cathy Fitch (MPC) and Lara Cleveland (MPC)

MPC research mixer: Data science. This mixer and brainstorming session is open to anyone with an interest in this research area.

December 9 - Megan Austin (Sociology, University of Notre Dame)
Academic preparation for college: Inequalities in access and returns to high school curricular intensity

Questions? Contact Audrey Dorélien (dorelien@umn.edu) or Jack DeWaard (jdewaard@umn.edu)