

IPUMS– HigherEd Extraction and Analysis

Exercise 1 - SAS

OBJECTIVE: Gain an understanding of how an IPUMS dataset is structured and how it can be leveraged to explore your research interests. This exercise will use the IPUMS dataset to explore the factors that affect doctorate recipient's salaries and the relatedness between doctorate recipients' field of degree, employer sector, and gender.

Research Questions

How many doctorate recipients are working in an occupation related to his/her highest degree? What factors are most important in determining a doctorate recipient's salary?

Objectives

- Explore a sample of variables from IPUMS-HIGHER ED
- Analyze the data using example code

IPUMS Variables

- GENDER: Respondent's gender
- SALARP: Annual salary
- AGEP: Age
- EMSECPB: Employer sector
- NDGMEDP: Field of degree category
- CTZUSIN: US citizenship
- OCEDRLP: Degree to which respondent's job related to highest degree

SAS Code to Review

| Code | Purpose |
|-------------|--|
| proc freq; | Begins a frequency procedure |
| proc means; | Begins a means procedure, returns the mean value of a variable |
| tables | Required syntax to display frequencies |
| where | Selects only specified cases to include in a procedure |

Review Answer Key (page 7)

Common Mistakes to Avoid

- 1 Not fully decompressing the data
- 2 Giving the wrong filepath to indicate the dataset
- 3 Forget to close a procedure with "run;"
- 4 Forget to terminate a command with a semicolon ";"

Registering with IPUMS

Go to <http://highered.ipums.org>, click on "Register to Use IPUMS-HIGHER ED" and apply for access. On the login screen, enter email address and password and submit it!

Step 1

Make an Extract

...

Step 2

Request the Data

- Go back to the homepage and go to Select Data
- Click the Select Samples box and go to the Full SDR tab
- Check the very first check box labeled SDR – this will select all years of full SDR samples. Click on Submit sample selections
- Using the drop down menu or search feature, select the following variables:

GENDER: Gender

AGEP: Age

MINRTY: Minority background indicator

SALARP: Annual salary

LFSTAT: Employment status

EMSECPB: Employer sector

HRSWKP: Hours typically worked per week

CTZUSIN: US citizenship indicator

OCEDRLP: Degree to which respondent's job related to highest degree

NDGMEDP: Field of major for highest degree

NDGMEMG: Field of major for highest degree (6 groups)

WTSURVY: Full SDR weight variable

SUPWK: Work includes supervisory role

- Click the green VIEW CART button under your data cart
- Review variable selection. Click the green Create Data Extract button
- Review the 'Extract Request Summary' screen, describe your extract and click Submit Extract
- You will get an email when the data is available to download.
- To get to the page to download the data, follow the link in the email, or follow the Download and Revise Extracts link on the homepage

Getting the data into your statistics software

The following instructions are for SAS. If you would like to use a different stats package, see: http://highered.ipums.org/highered/extract_instructions.shtml

Step 1

Download the Data

...

Step 2

Decompress the Data

...

Step 3

Read in the Data

- Go to <http://highered.ipums.org> and click on Download or Revise Extracts
 - Right-click on the data link next to extract you created
 - Choose "Save Target As..." (or "Save Link As...")
 - Save into "Documents" (that should pop up as the default location)
 - Do the same thing for the SAS link next to the extract
-
- Find the "Documents" folder under the Start menu.
 - Right click on the ".dat" file
 - Use your decompression software to extract here
 - Double-check that the Documents folder contains three files starting "highered_000..."
 - Free decompression software is available at <http://www.ironis.net/soft/wingzip/>
-
- Open the "highered_000##.sas" file.
 - In the do file window, change the first line from "libname IPUMS '.'" to "libname IPUMS '\\Documents...;" using the file directory where you saved your data files.
 - After "filename ASCIIIDAT", enter the full file location, ending with "highered_000##.dat";
 - Choose Submit under the Run file menu.

Analyze the Sample – Part I Frequencies

Step 1

Analyze the Data

...

Step 2

Weighting the Data

A) On the website, find the codes page for the OCEDRLP variable and write down each code value, and what category each code represents. _____

B) What is the universe for OCEDRLP?

C) How many doctorate recipients were employed in an occupation closely related to their field in 2013 in the SDR survey? _____

D) What proportion of doctorate recipients in the SDR survey were employed in an occupation closely related to their field in 2013?

```
proc freq;
  tables ocedrlp;
  by year;
  where ocedrlp<98; run;
```

Using weights (WTSURVY)

In order to find a nationally representative estimate of doctorate recipients, we need to use a frequency weight. The above analysis finds frequencies specific to the survey samples, but a weight adjusts the analysis to be representative of the US target population for each year.

A) How many doctorate recipients nationally had an occupation closely related to their field of degree in 2013?

B) What proportion of doctorate recipients nationally had an occupation closely related to their field of degree in 2013?

```
proc freq;
  tables ocedrlp;
  by year; where ocedrlp<98;
  weight wtsurvey; run;
```

C) How many doctorate recipients were working in the United States in 2013?

Analyze the Sample – Part II Relationships in the Data

Section 1

Crosstabs and Means

A) Which doctorate fields were dominated by women in 2013 (women comprised more than 50 percent)?

```
proc freq;
    tables ndgmedp*gender;
    where (salarp <= 150000) and (year eq 2013);
    weight wtsurvey; run;
```

B) What is the difference in the mean salary between employed female and male doctorate recipients in 2013? _____

```
proc means;
    class gender; var salarp;
    where (salarp <= 150000) and (year eq 2013);
    weight wtsurvey; run;
```

C) What are the average salaries for doctorate recipients by employer sector in 2013? _____

```
proc means;
    class emsecpb; var salarp;
    where (salarp <= 150000) and (year eq 2013);
    weight wtsurvey; run;
```

Analyze the Sample – Part II Relationships in the Data

Section 1

Regression

D) Use OLS regression to predict reported salaries of doctorate recipients for 2013. _____

Note: Because SDR respondents are interviewed every 2 to 3 years, regressing over multiple years will lead to over-counting individuals and standard errors that are too small.

```
proc reg;  
    model salarp = gender agep ctzusin minrty supwk;  
    where (salarp <= 150000) and (year eq 2013);  
    weight wtsurvey;  
run;
```

...

Complete!
Check
your
Answers!

ANSWERS - Analyze the Sample – Part I Frequencies

Step 1

Analyze the Data

...

Step 2

Weighting the Data

- A) Find the codes page for the OCEDRLP variable and write down each code value, and what category each code represents. 1 Closely related; 2 Somewhat related; 3 Not related; 98 Logical Skip
- B) What is the universe for OCEDRLP? Working during the week of reference period.
- C) How many doctorate recipients were employed in an occupation closely related to their field in 2013 in the SDR survey? 17,696
- D) What proportion of doctorate recipients in the SDR survey were employed in an occupation closely related to their field in 2013?
66.33%

```
proc freq;
    tables ocedrlp;
    by year;
    where ocedrlp<98; run;
```

Using weights (WTSURVY)

In order to find a nationally representative estimate of doctorate recipients, we need to use a frequency weight. The above analysis finds frequencies specific to the survey samples, but a weight adjusts the analysis to be representative of the US target population for each year.

- A) How many doctorate recipients nationally had an occupation closely related to their field of degree in 2013?
474,761
- B) What proportion of doctorate recipients nationally had an occupation closely related to their field of degree in 2013?
65.88%
- C) How many doctorate recipients were working in the United States in 2013? 720,626

```
proc freq;
    tables ocedrlp;
    by year; where ocedrlp<98;
    weight wtsurvey; run;
```


ANSWERS - Analyze the Sample – Part II Relationships in the Data

Section 1

Crosstabs and Means

A) Which doctorate fields were dominated by women in 2013?
Psychology, Sociology/Anthropology, Health, Non-science

```
proc freq;
    tables ndgmedp*gender;
    where (salarp <= 150000) and (year eq 2013);
    weight wtsurv; run;
```

B) What is the difference in the mean salary between employed female and male doctorate recipients in 2013?

Women: \$84,409.26; Men:\$102,628.63; Difference: \$18,228.37

```
proc means;
    class gender; var salarp;
    where (salarp <= 150000) and (year eq 2013);
```

C) What are the average salaries for doctorate recipients by employer sector in 2013? _____

```
proc means;
    class emsecpb; var salarp;
    where (salarp <= 150000) and (year eq 2013);
    weight wtsurv; run;
```

| Sector | Mean Salary (\$) |
|-------------------|------------------|
| 2 Year College | 63,194.48 |
| 4 Year College | 86,864.94 |
| Government | 104,107.12 |
| Business/industry | 106,827.68 |

ANSWERS - Analyze the Sample – Part II Relationships in the Data

Section 1

Regression

D) Use OLS regression to predict reported salaries of doctorate recipients for 2013.

Note: Because SDR respondents are interviewed every 2 to 3 years, regressing over multiple years will lead to over-counting individuals and standard errors that are too small.

```
proc reg;  
    model salarp = gender agep ctzusin minrty supwk;  
    where (salarp <= 150000) and (year eq 2013);  
    weight wtsurvey;  
run;
```

| Variable | Coefficient | t-statistic |
|---------------------|--------------------|--------------------|
| Gender | 15474 | 30.85 |
| Age | 264 | 12.30 |
| US citizen | 3891 | 5.39 |
| Minority | -8068 | -9.63 |
| Supervisory Work | 23115 | 49.49 |
| Constant | 5172 | 33.44 |