

ATUS

Extraction and

Analysis

Exercise 1

OBJECTIVE: Gain an understanding of how the ATUS dataset is structured and how it can be leveraged to explore your research interests. This exercise will use the ATUS dataset to explore patterns in time use of Americans in 2011.

Research Questions

Is educational attainment associated with participation in religious or government service activities? Does time spent participating in sports differ by employment status or by day of the week?

Objectives

- Create and download a ATUS data extract
- Decompress data file and read data into Stata
- Analyze the data using sample code
- Validate data analysis work using answer key

ATUS Variables

- ACT_SPORTS: Sports, exercise, and recreation
- BLS_SOCIAL_RELIG: Religious and spiritual activities
- EDUC: Highest level of education attained
- DAY: Day of the week of interview
- SEX: Sex
- EMPSTAT: Employment status
- WT06: Statistical weight

Stata Code to Review

Code	Purpose
<u>generate</u>	Creates a new variable, "replace" specifies a value according to cases
<u>mean</u>	Displays a simple tabulation and frequency of one variable
<u>tabulate</u>	Displays a cross-tabulation for up to 2 variables
<u>summarize</u>	Gives summary statistics for a variable list

Review Answer Key (page 7)

Common Mistakes to Avoid

- 1 Not changing the working directory to the folder where your data is stored
- 2 Mixing up = and == ; To assign a value in generating a variable, use "=". Use "==" to specify a case when a variable is a desired value using an *if* statement
- 3 Forgetting to put [weight=*weightvar*] into square brackets

Registering with ATUS

Go to <http://www.ATUSdata.org/>, click on Login at the top, and apply for access. On login screen, enter email address and password and submit it!

Step 1

Make an Extract

- On the homepage, go to Build an Extract (on the left column)
- Click on Select Samples, select the year 2011, keep the default "ATUS respondents" and click Submit sample selections.
- Click on the "Time Use" dropdown menu, and select "Activity coding structure". Click on the plus sign next to ACT_SPORTS to select the variable and add it to the cart.
- Click again on the "Time Use" dropdown menu, and select "BLS published tables". Select the variable BLS_SOCIAL_RELIG (close to the bottom of the page) to add to our data cart by clicking the plus sign next to the variable.
- Select the Person dropdown menu, click on Technical Person, and select the DAY variable.
- Select the variables SEX (under Person → core demographic), EDUC (Person → Education) and EMPSTAT (Person → Work status).
- Click on the green "View Cart" button at the top right.
- Choose "Create data extract".
- Describe your extract , and click on "Submit extract"

...

Step 2

Request the Data

- (If you are not signed in, you will be asked to sign in at this point)
- You will get an email when the data is available to download
 - To get to the page to download the data, follow the link in the email, or follow the Download/Revise Extracts link on the homepage.

Getting the data into your statistics software

The following instructions are for Stata.

Step 1

Download the Data

- Go to <http://www.ATUSdata.org/> and click on Download/Revise Extracts
- Right-click on the "data" link next to extract you created, under "files"
- Choose "Save Target As..." (or "Save Link As...")
- Save into "Documents" (that should pop up as the default location)
- Do the same thing for the Stata link next to the extract



Step 2

Read in the Data

- Open Stata from the Start menu
- In "File" menu, choose "Change working directory..."
Select "Documents", click "OK"
- In "File" menu, choose "Do..."
Select the *.do file
- You will see "end of do-file" when Stata has finished reading in the data

Analyze the Sample – Part I Generate a New Variable

Section 1

Create a Variable

A) On the website, go to Build an Extract, which you'll find on the left hand side of the homepage. Click on Education in the Person dropdown menu under Select Variables. Click on EDUC and find the codes for educational attainment.

B) Create a variable that combines the codes into four categories.

```
gen neweduc = 0
replace neweduc = 1 if educ >= 10 & educ <= 17
replace neweduc = 2 if educ == 20 | educ == 21
replace neweduc = 3 if educ >= 30 & educ <= 32
replace neweduc = 4 if educ >= 40 & educ <= 43
```

C) Is there a difference in the average number of minutes spent doing religious activities reported by individuals of different education levels in this sample? _____

```
mean bls_social_relig, over(neweduc)
```

•••

Using weights (WT06)

The ATUS sample design requires use of weights to provide and accurate representation at the national level. Half of the interview days in the sample are weekdays, while the other half are weekends. The weight WT06 adjusts for the disproportional number of weekend days, and should be used to weight time use variables. More specifically, WT06 gives the number of person-days in the calendar quarter represented by each survey response. Also keep in mind that the "Eating and Health", "Well-Being", and "Employee Leave" Modules have weights unique to them.

D) Now answer question C using weights. _____

Note on Weights

Section 1

Analyze the Data

```
mean bls_social_relig [pw=wt06], over(neweduc)
```

Analyze the Sample – Part II Relationships in the Data

A) Go to the homepage and choose " Time Use Variables" on the left column under Data. Click ACT_SPORTS and then the link to the description. Is physical exercise the only thing that falls under this category? _____

B) What is the average number of minutes spent doing activities under the ACT_SPORTS category for each day of the week?

```
mean act_sports [pw=wt06], over(day)
```

C) What is the average number of minutes spent on these activities for each day of the week if the time was more than zero? Do you have a theory why weekends might differ generally from weekdays? Do these averages seem reasonable? _____

```
mean act_sports if act_sports > 0 [pw=wt06], over(day)
```

D) How many people reported exercise or watching sports on the day of their interview?

```
count if act_sports > 0
```


E) How many observations does this year's sample have for ACT_SPORTS? What percentage of people reported time spent doing ACT_SPORTS activities?

```
sum act_sports
```

Analyze the Sample – Part III Relationships in the Data

Section 1

Analyze the Data

A) What is the percent of people employed in the sample?

```
tab empstat
```

B) Find the average amount of time participating in sports according to employment status for women. _____

```
mean act_sports if sex == 2 [pw=wt06], over(empstat)
```

C) Find the average amount of time participating in sports according to employment status for men. What differences do you see? _____

```
mean act_sports if sex == 1 [pw=wt06], over(empstat)
```

ANSWERS: Analyze the Sample – Part I Generate a New Variable

Section 1

Create a Variable

A) On the website, go to Build an Extract, which you'll find on the left hand side of the homepage. Click on Education in the Person dropdown menu under Select Variables. Click on EDUC and find the codes for educational attainment.

B) Create a variable that combines the codes into four categories.

```
gen neweduc = 0
replace neweduc = 1 if educ >= 10 & educ <= 17
replace neweduc = 2 if educ == 20 | educ == 21
replace neweduc = 3 if educ >= 30 & educ <= 32
replace neweduc = 4 if educ >= 40 & educ <= 43
```

C) Is there a difference in the average number of minutes spent doing religious activities reported by individuals of different education levels in this sample? **Less than HS diploma: 17.16 min; HS Diploma: 14.69; Some College: 12.72; College Degree +: 12.17**

```
mean bls_social_relig, over(neweduc)
```

...

Note on Weights

Using weights (WT06)

The ATUS sample design requires use of weights to provide and accurate representation at the national level. Half of the interview days in the sample are weekdays, while the other half are weekends. The weight WT06 adjusts for the disproportional number of weekend days, and should be used to weight time use variables. More specifically, WT06 gives the number of person-days in the calendar quarter represented by each survey response. Also keep in mind that the "Eating and Health", "Well-Being", and "Employee Leave" Modules have weights unique to them.

D) Now answer question C using weights. **Less than HS diploma: 12.26 min; HS Diploma: 9.35; Some College: 8.58; College Degree +: 8.08**

ANSWERS: Analyze the Sample – Part II Relationships in the Data

Section 1

Analyze the Data

```
mean bls_social_relig [pw=wt06], over(neweduc)
```

A) Go to the homepage and choose " Time Use Variables" on the left column under Data. Click ACT_SPORTS and then the link to the description. Is physical exercise the only thing that falls under this category? **No, ACT SPORTS includes physical exercise, sports recreation, and watching sports. To find only time spent on physical exercise, you would need to Create your own time variable. See Exercise 2 for instructions for creating new variables in the extract builder.**

B) What is the average number of minutes spent doing activities under the ACT_SPORTS category for each day of the week? **Sunday 22; Monday 18; Tuesday 19; Wednesday 20; Thursday 17; Friday 17; Saturday 28**

```
mean act_sports [pw=wt06], over(day)
```

C) What is the average number of minutes spent on these activities for each day of the week if the time was more than zero? Do you have a theory why weekends might differ generally from weekdays? Do these averages seem reasonable? **Sunday 128; Monday 89; Tuesday 93; Wednesday 99; Thursday 84; Friday 104; Saturday 136; Weekend days might have greater time spent exercising because the person does not have work, or watching professional sports games that are traditionally held on weekends.**

```
mean act_sports if act_sports > 0 [pw=wt06], over(day)
```

D) How many people reported exercise or watching sports on the day of their interview? **2319 people**

```
count if act_sports > 0
```

E) How many observations does this year's sample have for ACT_SPORTS? What percentage of people reported time spent doing ACT_SPORTS activities? **12479 people; 2319/12479 = 18.6%**

Section 1

Analyze the Data

```
sum act_sports
```

ANSWERS: Analyze the Sample – Part III Relationships in the Data

A) What is the percent of people employed in the sample? **57.62%**

```
tab empstat
```

B) Find the average amount of time participating in sports according to employment status for women. **See table below.**

C) Find the average amount of time participating in sports according to employment status for men. What differences do you see? **The average time spent participating in sports doesn't seem to differ across employment status for women, but it does for men.**

```
mean act_sports if sex == 1 [pw=wt06], over(empstat)
mean act_sports if sex == 2 [pw=wt06], over(empstat)
```

Average number of minutes in sports participation		
	Women	Men
Employed - at work	15.03	21.66
Employed - absent	19.68	19.65
Unemployed - on layoff	19.26	24.36
Unemployed - looking	19.00	49.24
Not in labor force	13.76	31.13