

**Sarah WAHBY**

**Contact Information**

Phone:

United States: +1 612 842 92 96 - Egypt: +2 011 116 765 43

Email: wahby001@umn.edu

**Education**

---

***Expected 2024*** Ph.D. in Public Policy, Humphrey School of Public Affairs, University of Minnesota.  
Advisor: Professor Ragui Assaad.

**2020** Non-Degree courses: Linear Algebra, Multivariate Calculus, Multivariate Analysis, Mathematics and Actuarial Science Department, American University in Cairo.

**2012** Master 2 Research “International Economics and Globalization”, Paris I University Panthéon – Sorbonne, Sub-Specialty: Development, Assez Bien grade. Thesis: Determinants of Unemployment Duration in the Egyptian Labor Market.

**2011** Bachelor of Economics, minor in Statistics, French Section of the Faculty of Economics and Political Sciences, Cairo University, Very Good grade with honors.  
Double License of Economics, Paris I University and Cairo University, Very Good grade with honors.

**Research Experience**

---

**2020-** Research Assistant- Global Policy Area, Humphrey School of Public Affairs, University of Minnesota, working with Professor Ragui Assaad.

**2015- 2020** Senior Research Associate - Research Associate at Abdul Latif Jameel Poverty Action Lab (J-PAL) – Middle East and North Africa Office at the American University in Cairo  
Participated in two Randomized Evaluations: “Graduating Micro-Enterprises to SME Credit Level” and “Improving Youth Employment Training in Egypt”. Worked on the capacity building of the first research team who started the office.

**2015- 2016** Research Assistant to Professor Mohamed Saleh, Toulouse School of Economics and the Institute for Advanced Study in Toulouse. Assisted in the literature review, data collection and data analysis for an economic history project on labor coercion during export booms.

**2013- 2015** Research Analyst at Egypt Network for Integrated Development (ENID), UNDP project operating under the umbrella of the Egyptian Ministry of International Cooperation. Worked under the Sustainable Agricultural Development Programme.

**2013** Research Assistant at Arab Forum for Alternatives think tank. Worked on policy briefs about public spending on health and education and promoting small and microenterprises.

## **Teaching and Training**

---

- Fall 2022** Teaching Assistant – PA 8302 Applied Policy Analysis - Humphrey School of Public Affairs, University of Minnesota.
- Summer 2021** Teaching Assistant - Applied Economics for planners and Policymakers – Public Policy and International Affairs Junior Summer Institute – Humphrey School of Public Affairs, University of Minnesota.
- Spring 2019** Lecturer – Research Methods in Economics - French Section of the Faculty of Economics and Political Sciences, Cairo University
- Fall 2018** Teaching Assistant - Intermediate Microeconomics - French Section of the Faculty of Economics and Political Sciences, Cairo University.
- 2016- 2018** Trainer on Quantitative Research Methods to a non-specialized audience with Mesaha Research Methods School organized by Mesaha Foundation for Community Development in Cairo, Egypt.

## **Reports**

---

Assaad, R., Krafft, C., Marouani, M.A., Kennedy, S., Cheung, R. & **Wahby, S.** (2022). *Egypt COVID-19 Country Case Study*. ILO/ERF.

Assaad, R., Krafft, C., Marouani, M.A., Cheung, R., LaPlante, A., Omar, I., & **Wahby, S.** (2022). *Morocco COVID-19 Country Case Study*. ILO/ERF.

Barsoum, G., **Wahby, S.** & Sarkar, A. (2017). *Youth and Employment in North Africa: A Regional Overview*. Report presented to the Conference on Youth and Employment in North Africa, Geneva, 26-27 September 2017.

## **Chapters in Edited Volumes**

---

Saleh, M. & **Wahby, S.** (2022). Boom and Bust: The Trans-Saharan Slave Trade in the 19<sup>th</sup> Century. In M. de Haas, E. Frankema (Eds.), *Migration in Africa Shifting Patterns of Mobility from the 19th to the 21st Century* (pp. 56-74). Routledge. <https://doi.org/10.4324/9781003225027>

## **Language and Computer Skills**

---

**Languages:** Arabic (native), English and French (fluent writing, speaking, reading)

**Software:** Stata, R, SurveyCTO, Eviews, Python, Matlab, SPSS

## **Other**

---

**2018** Passed Trinity College in London’s examination for grade 7 in solo piano with merit.