CURRICULUM VITAE

Kadija Mussa

Department of Family Social Science College of Education and Human Development University of Minnesota McNeal Hall, 1985 Buford Avenue Saint Paul, MN 55108 Mussa007@umn.edu Tel: 612.462.2003

IDENTIFYING INFORMATION

Education

Degree	Institution	Date Degree Granted
B.A.	University of Minnesota, Minneapolis Psychology	2012
B.A.	University of Minnesota, Minneapolis Biology, Society and Environment	2012
M.S.	St. Cloud State University, St. Could Marriage and Family Therapy	2019
Ph.D.	University of Minnesota, Twin-cities CFT specialization/Family Social Scien	Anticipated 2025
GPA 3.85	Advisor: Steven M. Harris, Ph.D.	
Certificate		

English As a Second Language, Oxford Seminars	May. 2013
Infant and Children's Mental Health, University of Minnesota	May. 2020
Positions/Employment	
University of Minnesota, Twin Cities Graduate Assistant, Ph.D. student Supervisor: Steven M. Harris, Ph.D. Chalandra Bryant, Ph.D.	Sep. 2021 – Present
Edges Wellness, Minneapolis Clinical Extern, Ph.D. student Supervisor: Alex Lantaffi, Ph.D., LMFT	Sep. 2021 – Present
Chemical Dependency Case Manager	March. 2020 - Present.

Mental Health Practitioner Supervisor: Tracy Jones	
Mental Health Practitioner Supervisor: Francine Shepard LICSW	June 2018- February 2019
Mental Health Practicum Supervisor Birgitte Epple LMFT, LADC	May 2017-June 2018
Current Membership in Professional Organizations American Association for Marriage and Family Therapy Minnesota Association of Marriage and Family Therapist	2016 - Present 2016-present
RESEARCH AND SCHOLARSHIP	
Discernment Counseling and Divorce Decision-Making Research	Lab
 University of Minnesota - Graduate Lab Assistant Advisor: Dr. Steven M. Harris Responsibilities: Conducting academic literature reviews, completing with data cleaning and analysis on SPSS, writing conference abstract reviewing and editing manuscripts in process, and research peer ment Projects Led or Assisted: How Imams' Experience Divorce Decision-Making in the Mu Minnesota; Principal Investigator: Kadija Mussa 	s and manuscripts, toring and support.
 Dr. Bryant's Couples Stress Research Lab University of Minnesota- Graduate Lab Assistant Advisor: Dr. Chalandra M. Bryant Responsibilities: Conducting academic literature reviews, completing with data cleaning and analysis on SPSS, writing conference abstract reviewing and editing manuscripts in process, and research peer ment Projects Led or Assisted: The Light and Shadows of Relationship Help-Seeking Behavia American Couples; Principal Investigator: Kadija Mussa The Role of forgiveness in relational conflict among African A Couples; Principal Investigator: Shanna Fenske 	s and manuscripts, toring and support. ors Among African
<u>Undergraduate Research Lab Involvement n= 3</u>	
Health Psychology Lab, University of Minnesota Twin Cities, MN Informed consent and administered testing material	2011-2012

Masonic Cancer Research Lab, University of Minnesota, Twin Cities MN2006Analysis of quantitative data, and data collection, and order lab equipment2006

Manuscripts in Preparation n = 4

- 1. **Mussa, K., Bryant, C.,** (In Preparation). The Light and Shadows of Relationship Help-Seeking Behaviors Among African American Couples
- 2. **Mussa, K., Harris, S.,** (In Preparation). Imams Experience of Divorce Decision-Making Among Immigrant/Refugee Muslims in Minnesota.
- 3. **Mussa, K., Bryant, C.,** (In Preparation). The role of Positive Problem Solving on Marital Quality Among African American Newlywed Couples.
- 4. **Mussa, K., Harris, S.,** (In Preparation). Imam's Experience of Effectiveness Intervening in Marital Reconciliation.

Conference submission n =1

1. **Mussa, K., Bryant, C.,** (Submitted). The Light and Shadows of Relationship Help-Seeking Behaviors Among African American Couples

SERVICE AND PUBLIC OUTREACH

Service to the Discipline/Profession/Interdisciplinary Area(s)

Service to the Public and Other Service

Minnesota Reading Corp Reading Tutor	August 2012-June 2013
Peer Learning Group Leader peer development program	August 2012-June 2013
American Reads, University of Minnesota Supplemental student instruction	2009- 2011

PROFESSIONAL DEVELOPMENT ACTIVITIES

Trauma Focused Therapy

Sep. 2020