

Youngmin Chu

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Education

Sept. 2020 – Present	University of Minnesota Ph.D Student at Humphrey School of Public Affairs Advisor: Christina Ewig and Maria Hanratty	<i>Minneapolis, United States</i>
Sept. 2015 – Aug. 2017	Seoul National University Master of Public Policy Thesis: “Policy Legislation according to the Types of Women's Policy” Advisor: Kwangho Jung	<i>Seoul, South Korea</i>
Mar. 2010 – Aug. 2015	Ewha Womans University Bachelor of Public Administration; Bachelor of Economics	<i>Seoul, South Korea</i>

Publications

Youngmin Chu. (2019). The Importance of Policy Typology to the Legislative Success of Women’s Policies in Congress. *Korean Governance Review*, 26(3), 27-51. (KCI)

Scholarships and Awards

- 2020 Fulbright Graduate Study Award, Principal Candidate, 2019 (declined)
- Lecture & Research Scholarship, Seoul National University, 2016 – 2017
- SNU Development Fund Scholarship (Academic Excellence Scholarship), Seoul National University Foundation, 2016
- Merit-based Scholarship, Seoul National University, 2016
- Brain Korea 21 Plus Scholarship, National Research Foundation of Korea, 2016
- Dean's List, Ewha Womans University, 2015
- Ewha Global Frontier Scholarship, Ewha Womans University, 2013
- Ewha Volunteer Jin (Student Council President Scholarship), Ewha Womans University, 2012

Research Projects

Jun. 2021 – August. 2021	2022 Status of Women & Girls in Minnesota , Women’s Foundation of Minnesota & CWGPP <ul style="list-style-type: none">• Analyzed data specific to Minnesota women and girls in economics, safety, health, and leadership• Disaggregated data using gender-race-place-equity lens to understand how inequities affect communities differently
Jul. 2019 – Dec. 2019	Research on Literacy Education of Seoul City , Seoul City <ul style="list-style-type: none">• Investigated literacy education system and demands of students by analyzing stakeholder opinions• Explored how Seoul City can successfully launch digital literacy education
Sept. 2016 – Feb. 2017	Research on Careers and Performance Analysis of the Participants of Brain Korea 21 Program , National Research Foundation of Korea <ul style="list-style-type: none">• Evaluated the government’s funding program for researchers by examining participant’s academic performance and career paths since 1999• Designed survey questionnaires for the participants of Brain Korea 21 Program

Research Projects Continued

- Dec. 2015 – Feb. 2016 **Demand Analysis for Public Policy in Health Industry**, Korea Institution for Health and Social Affairs
- Examined health policy research demand by comparing supply and demand of journal articles and research projects using topic modeling
- Sept. 2015 – Nov. 2015 **Building Collaborative Governance between the Central and Local Governments**, Korea Institute of Public Administration
- Evaluated regulation systems of central and local governments to build collaborative governance

Research Experience

- Sept. 2020 – Present **Humphrey School of Public Affairs, University of Minnesota** *Minneapolis, United States*
Research Assistant, Professor Christina Ewig
- Support book research with background research, data visualizations and possible quantitative analysis
 - Analyze Latin American legislative data and acquire knowledge of political dynamics in various contexts
- Jan. 2020 – July. 2020 **Research Institute for Coexistence and Collaboration, Korea National Open University** *Seoul, South Korea*
Research Assistant
- Established database of conflict cases in South Korea which are used by Office of Government Policy Coordination for managing social risks and conflicts
 - Explored concepts and theories related to deliberative democracy for inclusive policy-making process
- Jan. 2016 – Aug. 2017 **Graduate School of Public Administration, Seoul National University** *Seoul, South Korea*
Research Assistant, Professor Kwangho Jung
- Participated in research projects and learned hybrid policy instruments including E-voucher, E-government
 - Learned policy evaluation methods and analyzed data using statistical analysis software (Stata, SAS)
- Feb. 2016 – Aug. 2016 **Brain Korea Plus 21 program, Seoul National University** *Seoul, South Korea*
Graduate Student Researcher
- Attended weekly seminars and actively discussed research ideas by attending forums and conferences
 - Gained experience in web crawling and text mining techniques such as topic modeling
- Sept. 2015 – Dec. 2015 **Division of Evaluation Research, Korea Institute of Public Administration** *Seoul, South Korea*
Research Assistant
- Demonstrated excellent organization and prioritization skills by conducting survey analysis
 - Conducted research on regulation systems and analyzed data that surveyed regulation practitioners in the central and local governments

Presentations

- Youngmin Chu. (2017). *Policy Legislation according to the Types of Women's Policy*. Seoul Association for Public Administration Conference, Busan, South Korea.
- Youngmin Chu, Siyoung Lee & Kwangho Jung. (2016). *How Trust Affects Risk Perception*. International Society for Quality-of-life Studies Annual Conference (ISQOLS), Seoul, South Korea
- Youngmin Chu, Jonghwan Eun & Kwangho Jung. (2016). *A Study of Perception on Controversy of Retaining Traditional Bar Examination: Using Q methodological approach*. 2nd National Conference for Graduate Students of Public Administration, Yonsei University, South Korea

Teaching Experience

- Fall. 2021 **Microeconomics for Policy Analysis**, Teaching Assistant *Minneapolis, United States*
- Teach graduate students the concepts and theories of microeconomics for policy analysis
 - Grade problem set assignments each week and providing feedback on students' answers
- Spring. 2021 **Introduction to Policy Analysis**, Teaching Assistant *Minneapolis, United States*
- Provided comments on policy problem definition memos for graduate students
 - Supported organization of Zoom meetings and managed google drive for effective online-learning
- Spring. 2016 **Presidential Management of Public Policies**, Teaching Assistant *Seoul, South Korea*
- Designated as an assistant for graduate students and gave feedback on their exam results
 - Gave feedback on assignments about DID (Difference-in-Difference method) practice which explored the economic effect of imposing punitive damages

Leadership and Activities

President, Student Council of the Department of Social Science, Ewha Womans University, 2012
Ewha Global Frontier (Field Research in UK), 2014
Ewha Public Administration Society (E-PAS), 2011 – 2014
FC Social, Ewha Womans University, 2010 – 2012

Languages and Skills

- Language • Korean: Native, English: Fluent
- Skills • Excellent with Stata, Knowledgeable with SAS, R, and SPSS