

## Colette Salemi

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### EDUCATION

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#### **The Hubert H. Humphrey School of Public Affairs, University of Minnesota**

*PhD in Public Affairs, Concentration in Public Policy*

Expected June 2020

Coursework: Microeconomic Theory, Econometrics, Labor Economics, Development Economics

Passed the Microeconomic Theory Preliminary Exam, Department of Applied Economics, June 2017

Advisor: Dr. Ragui Assaad

#### **The Irvin B. Harris School of Public Policy, University of Chicago**

*MA in Public Policy*

June 2016

#### **The Center for Middle Eastern Studies, University of Chicago**

*MA in Middle Eastern Studies*

June 2015

Masters thesis title: Inequality of Opportunity and Socioeconomic Discrimination in the Egyptian Labor Market: A Mixed Methods Study of University-Educated Young Females

#### **Williams College, Williamstown, MA**

BA in Political Science, Minor in French

June 2010

### RESEARCH EXPERIENCE

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#### **The Humphrey School of Public Affairs, University of Minnesota**

Sept. 2016 – present

*Research Assistant*

Research conducted in collaboration with Dr. Ragui Assaad and Dr. Caroline Krafft. Tasks include cleaning and analyzing survey microdata, summarizing relevant literature, developing econometric models, writing statistical code (STATA), and contributing to publications as co-author. Project management responsibilities such as the preparation of grants and IRB applications are also a part of this role. Current major projects are: the 2017-2019 Youth Vulnerability in the Middle East and North Africa, the 2017 Jordan Labor Market Panel Survey, and the 2018 Egypt Labor Market Panel Survey.

#### **The Becker-Friedman Institute at the University of Chicago**

June-August 2016

*Summer Research Assistant*

Temporary research assistant supporting the work of Dr. Steven Levitt and Dr. Susanne Neckermann. Providing data cleaning and literature review support for the CHECC early childhood development intervention and the Breakthrough intervention to combat homelessness. Preparing the foundation for a gamification study by compiling relevant surveys of employee satisfaction and motivation.

#### **The Irving B. Harris School of Public Policy, University of Chicago**

June 2015-Sept. 2016

*Research Assistant*

In collaboration with Dr. Amy Claessens and Dr. Mimi Engel, contributing to peer-reviewed methodological study of replication and robustness checking practices in education research. Coding articles in education journals for descriptive characteristics of studies as well as replication and robustness-checking practices, such as the use of two or more estimation procedures and/or data sets, serious subgroup replication, and explicit replication of previous studies. Contributing to the empirical evaluation of coding outcomes and study write-up.

**The Population Council, West Asia and North Africa Office - Cairo, Egypt**

*Contracted Researcher*

Sept. 2014-Sept. 2015

Assisting the Council with tasks related to the written evaluation of the Ishraq program and the Survey of Young People in Egypt (SYPE) 2014 study. Researching, reviewing, and summarizing relevant studies for use in literature review of the Ishraq peer-reviewed program evaluation. Constructing do files, analyzing and drafting results.

*Research Intern*

June-Sept. 2014

Supporting the Council team with tasks related to the 2013 Survey of Young People in Egypt (SYPE) study, including data cleaning, translating the SYPE questionnaire from Arabic into English, and initial analysis and drafting for the 2015 Preliminary Report. Collecting and reviewing relevant studies and providing organized summaries of studies for use in Council publications and policy briefs. Liaising with state and non-state agencies as a Council representative to foster collaborative efforts on shared goals.

TEACHING EXPERIENCE

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**The Humphrey School of Public Affairs, University of Minnesota**

*Lecturer, "Economics of Development"*

Fall 2017

**The Irving B. Harris School of Public Policy, University of Chicago**

*Teaching Assistant, "Statistical Applications and Methods in Public Policy II"*

Winter 2015

*Teaching Assistant, "Mixed Methods Approaches to Policy Research"*

Spring 2014

**Education for Employment Foundation - Cairo, Egypt**

*Business English Instructor*

Jan. 2012-May 2013

**The Friends School of Ramallah – Ramallah, Palestinian Territories**

*IB History and Theory of Knowledge Teacher*

August 2011-Jan 2012

**King's Academy – Madaba, Jordan**

*History Teaching Fellow*

Aug. 2010-June 2011

LANGUAGES AND SOFTWARE

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*French* – advanced written and spoken. *Egyptian Arabic* – high intermediate spoken. *Modern Standard*

*Arabic* – ACTFL Reading score: Advanced Low (April 2018)

STATA statistical software, MATLAB mathematical software, ATLAS.ti and NVivo software for qualitative analysis

PUBLICATIONS

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Pellicier, Assaad, Krafft, and Salemi (2017) "Grievances or Skills? The Effect of Education on Youth Attitudes and Political Participation in Egypt and Tunisia" *ERF Working Paper* No. 1103

Salemi, Bowman, and Compton (2018) "Services for Syrian Children and Youth in Jordan: Forced Displacement, Foreign Aid, and Vulnerability." *ERF Working Paper (forthcoming)*

Krafft, Sieverding, Salemi, and Keo (2018) "Syrian Refugees in Jordan: Demographics, Livelihoods, Education, and Health" *ERF Working Paper* No. 1184