

TANJA ANĐIĆ

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EDUCATION

University of Minnesota, Twin Cities

Ph.D. Sociology, *Expected May 2020*

Dissertation Title: *Anticipating the 'Blocked Future': Transitions to Adulthood and Migration Aspirations in Serbia*

Advisor: Teresa Gowan

Committee: Joshua Page, Lisa Sun-Hee Park (UC-Santa Barbara), Joe Soss (Humphrey School of Public Affairs)

University of Minnesota, Twin Cities

M.A. Sociology, 2014

University of Minnesota, Twin Cities

B.A. Sociology, 2010

Minor: Cultural Studies and Comparative Literature

RESEARCH & ACADEMIC INTERESTS

sociology of the future, transitions to adulthood, labor migration, education to employment transitions, post-socialist states, EU accession, comparative welfare states, inequality, cultural sociology, economic sociology, discourse and rhetoric, urban sociology, ethnography and qualitative methods, social theory.

PUBLICATIONS

Refereed Journal Articles

Andić, Tanja. *Forthcoming*. "Futurelessness, Migration, or a Lucky Break: Narrative Tropes of the 'Blocked Future' among Serbian High School Students." *Journal of Youth Studies*.

Svec, Joseph and Tanja Andic. 2018. "Cooperative Decision-Making and Intimate Partner Violence in Peru." *Population and Development Review*. 44(1):63–85.

Gowan, Teresa, Sarah Whetstone, and Tanja Andic. 2012. "Addiction, agency, and the politics of self-control: Doing harm reduction in a heroin users' group." *Social Science and Medicine*. 74(8):1251-1260.

Other Publications

Svec, Joseph, **Tanja Andic**, and Elizabeth H. Boyle. 2019. Family Planning, Abortion, and Reproductive Health. In *The Blackwell Encyclopedia of Sociology*, G. Ritzer (Ed.).

Manuscripts in Progress

Andić, Tanja. "Reproducing Socialist-Era Housing Class: Independent Housing Access and Transitions to Adulthood in Serbia." (*In Progress*)

Andić, Tanja. "'I can't let my child grow up here': the gendered burden of Serbia's 'blocked future.'" (*In Progress*)

Svec, Joseph, Tanja Andić, and Greta Friedemann-Sánchez. "Men's and Women's Risk of Intimate Partner Violence in Colombia." (*In Progress*)

PRESENTATIONS

Andic, Tanja. August 2019. "Housing and Migration Intents in Post-Socialist Europe: the Case of Serbia." European Sociological Association Conference, Manchester, United Kingdom.

Andic, Tanja, Joseph Svec and Greta Friedemann-Sánchez. April 2018. "Looking into the Household: Couple's Violence and Relational Characteristics in Colombia." Population Association of America Conference, Denver, CO.

Andic, Tanja. August 2017. "Anticipating the future in an insecure present: discourses of migration in contemporary Serbia." European Sociological Association Conference, Athens, Greece.

Svec, Joseph and Tanja Andic. May 2014. "Rethinking Gender and Empowerment: A Case Study of Domestic Violence in Peru." Population Association of America Conference, Boston, MA.

Andic, Tanja. October 2013. "Multicultural project or cultural capital? Thinking through diversity rhetoric in private education." Sociologists of Minnesota Conference, St. Paul, MN.

Andic, Tanja and Erin Hoekstra. August 2013. "Spaces of Tension, Modes of Resistance: Radical Harm Reduction, Institutionalization, and the Nonprofit Industrial Complex." American Sociological Association Conference, New York City, NY.

Andic, Tanja and Erin Hoekstra. April 2013. "Mo' Money, Mo' Problems: Radical Harm Reduction and the Non-Profit Industrial Complex." University of Minnesota Sociological Research Institute, Minneapolis, MN.

Gowan, Teresa, Sarah Whetstone and Tanja Andic. April 2009. "Disease Model and Harm Reduction: Competing discourses in drug addiction treatment." Midwest Sociological Society Conference, Des Moines, IA.

RESEARCH EXPERIENCE

Dissertation Fieldwork: Anticipating the 'Blocked Future': Transitions to Adulthood and Migration Aspirations in Serbia

August 2015 – Present

Currently completing ethnographic fieldwork and in-depth qualitative interviewing in Belgrade, Serbia.

Minnesota Population Center, University of Minnesota – Twin Cities

September 2012 to August 2015, August 2016 – August 2017

Graduate Research Assistant

Worked as a research assistant on the Demographic and Health Surveys (IPUMS-DHS) project at the Minnesota Population Center. Duties include transforming original DHS survey micro-data into integrated variables and working with data to perform original quantitative research.

Department of Sociology, University of Minnesota – Twin Cities

September 2007 to August 2009

Undergraduate Research Assistant

Performed a two-year study on Perspectives on Drug Addiction in the Twin Cities using ethnographic participant observation and qualitative interviewing methods.

RESEARCH SKILLS

Graduate courses and applied experience in Ethnographic Research Methods, Qualitative Interviewing, and statistical analysis of large datasets

Qualitative Data Analysis Software: Atlas.TI, NVivo

Quantitative Data Analysis Software: STATA, SPSS

TEACHING & PEDAGOGY

University of Minnesota, Department of Sociology

Instructor, Social Theory, Summer 2019

Graduate Liaison, UMN Writing Enriched Curriculum Project, Spring 2019

Curriculum Developer, Social Theory – UMN Online Distance Learning, Spring 2018

Instructor, Social Theory, Fall 2017

Teaching Assistant, Social Theory, Fall 2011, Fall 2013

Teaching Assistant & Discussion Leader, Introduction to Sociology, Spring 2012

Project for Pride in Living, LLC., September 2010 – September 2011

Taught informational workshops on public assistance benefits, resumes and cover letters, and job searching. Worked with groups and individuals to access community resources and employment.

ACADEMIC AWARDS, HONORS, AND FELLOWSHIPS

Minnesota Population Center Outstanding Research Award 2018, \$2,500

UMN Graduate Research Partnership Program Fellowship 2017, \$4000

Anna Welsch Bright Research Award 2016, \$3,750

Hella Mears Graduate Fellowship 2016, \$5,000

Beverly & Richard Fink Fellowship 2015-16, \$40,000

Beverly & Richard Fink Fellowship 2011-12, \$33,000

Best Graduate Student Paper Award – UMN Sociology Department (with J. Svec), \$200

Undergraduate Research Opportunities Grant, 2007, \$1700

COMMUNITY INVOLVEMENT

Reviewer

Social Forces, Sociology of Education

University of Minnesota, Department of Sociology

Sociology of Education Journal, *Graduate Student Member*, AY2013-2016

Education & Society, *Contributor*, AY2015-2016

Graduate Student Equity and Inclusion Group, *Founding Member*, AY2014-2016

Sociological Research Institute, *Graduate Student Representative*, AY2014-15

Graduate Student Peer Mentoring Group, *Organizer*, AY2014-15

Graduate Student Peer Mentoring Group, *Peer Mentor*, AY2013-14

Graduate Admissions & Affairs, *Graduate Student Representative*, AY2013-14

PROFESSIONAL AFFILIATIONS

American Sociological Association, European Sociological Association, Population Association of America