

SANGYOO LEE

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EDUCATION

2016-current	University of Minnesota-Twin Cities Humphrey School of Public Affairs <i>Ph.D., Public Affairs-Public Policy</i> <i>Minor in Population Studies</i>	Minneapolis, USA
2014-2016	University of Minnesota-Twin Cities Humphrey School of Public Affairs <i>Master of Public Policy</i> <i>Minor in Population Studies</i>	Minneapolis, USA
2010-2014	University of Minnesota-Twin Cities <i>Bachelor of Arts (B.A.) in Economics</i> <i>Minor in Statistics</i>	Minneapolis, USA

FIELDS OF INTEREST

Immigrant children's education; Early childhood education policy; Immigrant children's well-being; Intergenerational mobility

HONORS AND FELLOWSHIPS

2017-Current	Demography Predoctoral Trainee Minnesota Population Center (MPC)	Minneapolis, USA
2014-2016	James E. Jernberg Public Service Fellowship Humphrey School of Public Affairs University of Minnesota-Twin Cities	Minneapolis, USA

PRESENTATIONS

Lee, S., Warren, J.R., Temple, J.(2019, April). Revisiting the Immigrant Paradox in Early Learning Experiences. Round table presentation at the American Sociological Association, New York, NY.

Lee, S., Warren, J.R., Temple, J.(2019, April). Revisiting the Immigrant Paradox in Early Learning Experiences. Poster presentation at the Population Association of America, Austin, TX.

Reynolds, A.J., Richardson, B., Ou, S., & **Lee, S.** (2019, March). *Sustained Effects of the Child-Parent Centers in Chicago and the Midwest Expansion*. Presentation at the biannual meeting of the Society for Research in Child Development, Baltimore, MD.

Lee, S., Warren, J.R., Temple, J.(2018, November). Revisiting the Immigrant Paradox in Early Learning Experiences. Paper presentation at the Association for Public Policy Analysis and Management, Washington, D.C.

Candee, A.J., **Lee, S.,** Nelson, A.(2017, November). Implementation Fidelity in the Midwest CPC P-3 Expansion: Implications for Policy. Paper presentation at the Association for Public Policy Analysis and Management, Chicago, IL.

Ou, S.-R., Mondri, C., Reynolds, A. J., Jones, L., **Lee, S.,** Warren, B., Kim, J-A., Kim, Y. (2016, March). *Thirty years later: Locating and interviewing participants of the Chicago Longitudinal Study*. Poster presentation at the College of Education and Human Development Research Day, Minneapolis, MN.

Lee, S., Temple, J., Reynolds, A., Hayakawa, M. (2015, November) *Effects of an Urban Public Preschool Program on Early Language Development By Race, Ethnicity, and Home Language*. Poster presentation at the Association for Public Policy Analysis and Management, Miami, FL.

REPORTS/POLICY BRIEFS

Vaisarova, J., **Lee, S.,** Richardson B., Eales, L., & Reynolds, A. (2019). Brief report: Indicators of early childhood education program quality and associations with 3rd grade outcomes. Minneapolis: Human Capital Research Collaborative, University of Minnesota.

Reynolds, A.J., Vaisarova, J., **Lee, S.,** Richardson, B., & Eales, L. (2019). Parent Involvement: Evidence from the Midwest Child-Parent Center Expansion. (Brief report). Minneapolis, MN: Human Capital Research Collaborative.

Reynolds, A.J., Richardson, B., **Lee, S.,** Vaisarova, J. (2018). PreK Elements that Increase Third Grade Achievement: An Analysis of the Child-Parent Center and Gates Foundation Effectiveness Metrics. (Brief report). Minneapolis, MN: Human Capital Research Collaborative.

Reynolds, A.J., Smerillo, N., **Lee, S.,** Richardson, B., Vaisarova, J., & Bowman, B. (2018). Aligned Curriculum and Collaborative Leadership: Evidence from the Midwest Child-Parent Center Expansion. (Brief report). Minneapolis, MN: Human Capital Research Collaborative.

ARTICLES UNDER REVIEW

“Preschool and Kindergarten Impacts of the Midwest Expansion of the Child-Parent Centers in the Saint Paul Public Schools.” *Developmental Psychology* (Revise and Resubmit) (Coauthors: Arthur Reynolds and Brandt Richardson)

ARTICLES IN PROGRESS

“Revisiting the Immigrant Paradox in Early Learning Experiences” (Single-author)

“Sustained gains in early achievement from parent involvement in the Child-Parent Center program” (Coauthors: Nishank Varshney and Arthur Reynolds)

RESEARCH POSITIONS

2017-current	Midwest Longitudinal Study, <i>UMN-Twin Cities</i> -Assist tracking student participants who were part of the Midwest Child Parent Center Expansion program -Create progress reports for school district -Perform statistical analysis regards to student outcome data	Minneapolis, USA
2014-2017	Midwest Child Parent Center Expansion Project, <i>UMN-Twin Cities</i> -Performed analytical and statistical reports for partnered schools with progress monitoring purpose -Managed ETO (Efforts to Outcome) database software in terms of data collection and progress monitoring as an ETO administrator -Conducted research to assess first year intervention impacts on educational outcome	Minneapolis, USA
2014-2017	Chicago Longitudinal Study, <i>UMN-Twin Cities</i> -Assisted technical support on gathering national data using ACS -Tracked long term adult outcomes of more than 1500 early intervention participants	Minneapolis, USA

TEACHING EXPERIENCES

2018	PPIA JSI UMN-Twin Cities, <i>Instructor</i> <i>Introduction to Policy Analysis</i> - Taught class as the main instructor	Minneapolis, USA
2017	PPIA JSI UMN-Twin Cities, <i>Teaching Assistant</i> <i>Applied Economics for Planners and Policymakers</i> <i>Applied Statistics for Policy Analysis and Evaluation</i> -Led class in absence of the lead instructor	Minneapolis, USA
2016	Humphrey School of Public Affairs, <i>Teaching Assistant</i> <i>PA5021 Economics For Policy Analysis and Planning 1</i> - Led weekly discussion sections for Intermediate Microeconomics	Minneapolis, USA

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

Association of Public Policy and Management (APPAM)
Human Capital Research Collaborative (HCRC)
Minnesota Population Center (MPC)

Population Association America (PAA)

SKILLS

Languages

Korean (Native), English (Fluent)

Computer

Proficient with Microsoft Office, STATA, and SPSS